



# Nueces Canyon Elementary Campus Improvement Plan 2023-2024

June 19, 2023

Date of SBDM Approval

June 19, 2023

Date of School Board Approval

## Legal References

- Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. ( Section 11.251 of the Texas Education Code)
- Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)

## Mission Statement

The mission of Nueces Canyon CISD is to collaborate with our families and community in order to prepare students for the future and equip them with 21<sup>st</sup> century skills. Rigorous instruction will be provided and an emphasis will be placed on preparing our students to be independent thinkers. NCCISD students will be ready for college and career opportunities and will become productive, respectful, and confident citizens who understand the value of serving others.

## Vision Statement

Purpose, Power, Passion, Pride – Preparing Panthers for the Future!

## **Campus Comprehensive Needs Assessment**

### **June 3, 2024**

#### Participants:

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#### Data Sources Examined:

Enrollment

Attendance

At-Risk List

Special Education List

TAPR Report

STAAR Testing Data

Benchmark Data

Student Grades

Staff Survey

Highly Qualified Teacher Report

Retention Data

Collaboration Meetings

Demographic Data

Master Schedule

SSI Program Schedule

Technology Plan

Professional Development Plan

Parent Survey

# **Campus Comprehensive Needs Assessment**

## **Summary of Findings**

### Needs to be addressed:

- Increase performance of Spec Ed students
- Post-secondary readiness mentality in students and parents
- Improve parent communication and involvement in the learning process
- Increase parent involvement in attendance and academic issues
- Continue to utilize standardize discipline rubric and address attendance and tardy issues
- Strengthen the Literacy program in primary grades to show growth
- Continue data driven instruction utilizing STAAR Redesign resources and PD
- Increase number of Masters Level performance
- Continue implementation of GT program
- Continue to improve RTI and 504 programs and documentation
- Update safety and emergency plans
- Boost staff moral and improve campus climate
- Fill the Gaps created by covid slide
- Establish learning communities to create cross curricular and vertical alignment
- Strengthen math scores in targeted areas

**The comprehensive needs assessment was conducted in accordance with Title I Schoolwide Component 1 and assessed the needs of the entire school.**

# THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## TEA COMMISSIONER’S STRATEGIC PRIORITIES:

1	2	3	4
Recruit, support, retain teachers & principals	Build a foundation of reading and math	Connect high school to career and college	Improve low-performing schools

## DISTRICT ESSA REQUIREMENTS

### **Equity Plan** *[ESSA Sec. 1112(b)(2)]*:

The equity plan found low performance on state assessments for special education students. This need will be addressed through intense interventions and additional tutorial opportunities for special education students. In class support of special education students will also be increased.

### **Poverty Criteria** *[Sec. 1112(b)(4)]*:

NCCISD determines Title I eligibility and rank/serve order through direct certification for the Community Eligibility Program under the National School Lunch Program.

### **Schoolwide Programs** *[Sec. 1112(b)(5)]*:

Title funds are used to support teachers for ratio relief so that smaller class sizes can be achieved. Intervention teachers are also used to provide intense remediation and intervention for students that show the need. Students are tracked through data on TRS unit tests and benchmark tests. This data is used to guide intervention and adjust teaching strategies. Paraprofessionals are used to assist with interventions and provide additional assistance to struggling students.

# State Compensatory Education

## State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home



## State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus: 4

The process we use to identify students at-risk is: *TSDS criteria*

The process we use to exit students from the SCE program who no longer qualify is: *PEIMS criteria*

### ***Title I Schoolwide schools:***

***At Nueces Canyon Elementary School State Compensatory Funds are used to support Title I initiatives.***

# State Compensatory Education

STAAR	Math % Met Standard				Reading/ELA % Met Standard				Writing % Met Standard				Science % Met Standard			
	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022	2019	2019	2020	2021
Students At-Risk	41%	N/A	33%	39%	41%	N/A	56%	61%	11%	N/A	50%	N/A	0 %	N/A	0%	25%
Students Not At-Risk	81%	N/A	63%	84%	85%	N/A	63%	92%	67%	NA	71%	N/A	79%	N/A	50%	86%

	Drop Out Data			Completion Data		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
Students At-Risk	0	0		100%	100%	
Students Not At-Risk	0	0		100%	100%	

## 2022-2023 DATA

TEST AND GRADE	LIKELY FAILED	ZONE OF UNCERTAINTY	LIKELY PASSED	TEST AND GRADE	LIKELY FAILED	ZONE OF UNCERTAINTY	LIKELY PASSED
3RD MATH	5	10	4	5TH MATH	0	16	7
3RD READING		9	10	5TH READING	0	1	22
3RD NOT AT RISK	5	19	14	5TH SCIENCE	0	10	13
3RD AT RISK	0	0	0	5TH NOT AT RISK	0	26	42
				5TH AT RISK	0	1	0
4TH MATH	6	7	4				
4TH READING	0	8	9	6TH MATH	1	12	6
4TH NOT AT RISK	6	15	13	6TH READING	1	1	16
4TH AT RISK	0	0	0	6TH NOT AT RISK	1	12	22
				6TH AT RISK	1	1	0

**The comprehensive, intensive, accelerated instruction program at this district/campus consists of additional in class support for struggling students, intervention and tutorials during school hours, and software programs that increase offer additional practice for students that are struggling.**

**Upon evaluation of the effectiveness of this program the committee finds that assessment performance of at risk students in improving and gaps are closing between the student subgroups.**

### **Federal, State, and Local Funding Sources**

Federal funding sources that will be integrated and coordinated with state and local funds to meet the needs of all students are as follows:

#### Federal Programs

Title I, Part A

Title II, Part A (TPTR)

Carl Perkins

#### State Programs

Career/Technology Education

State Compensatory Education

Gifted/Talented

Special Education

**Goal 1: Nueces Canyon Elementary will reach the highest state accountability rating.**

**Objective 1:** By May 2024, 75% of all students in each subgroup will meet the **growth** standard on STAAR assessments.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Perform annual comprehensive needs assessment to find weaknesses and areas that need improvement.	4	Principal SBDM Superintendent	Annually	CNA Tool Data Surveys	CIP written to address specific needs of the campus.
Continue to provide Professional Development and support to both Teachers and students to adjust for STAAR Redesign	2,4	Principal Teachers	Annually	ESC Local	Growth standard on STAAR Redesign
Continue implementation of TEKS aligned curriculum framework.	2	Core Teachers Superintendent Principal Region XV	Daily	Title I Funds TEKS Resource System	Increased math performance  Improvement in STAAR results
Perform benchmark assessments to track progress toward STAAR mastery.	2,4	Core Subject Teachers  Principal	Twice per year	Released STAAR tests  ECS Learning	Measurable progress toward STAAR passing standard
Use teacher work days as days to review data each six weeks and find ways to address student performance weaknesses.	2,4	Core Subject Teachers Principal	Each six weeks	DMAC Testing Data Grades	Measurable progress toward STAAR passing standard

Use teacher work days to implement Learning Communities to improve cross curricular and vertical alignment	2,4	Principal Superintendent Teachers Learning Communities	Each six weeks	TEKS Lead4ward TEKS Resource	Improved benchmark and STAAR scores.
Use data from TXKEA to address student needs and use CLI Engage to track student progress for Pre-K students.	2,4	Principal Superintendent School Board Pre-K Staff	Daily	Title I Funds SCE Funds CLI Engage TXKEA	65% of pre-k students will be kindergarten ready by May 2022.
Create a detailed literacy program for grades PK-6 to address increasing reading fluency, vocabulary, and writing skills.	2,4	ELA Teachers Principal Learning Communities	Adjusted throughout the year	TEKS STAAR Data TEKS Resource	Improved writing skills at all grade levels.
Consistently address behavior issues using a standardized rubric.	4	Teachers Principal	Daily	Discipline Rubric Code of Conduct	Increased time on task and focused classrooms.
Utilize time before and after school for enrichment activities and HB4545 to improve our mastery levels	4	Teachers Principal	Daily	TEKS STAAR Data TEKS Resource	Class grades Benchmark Assessments STAAR Scores
Provide Accelerated Learning and TRI opportunities to all students to improve math scores in target areas of concern	4	Teachers Principle	Daily	TEKS STAAR Data TEKS Resources Intervention resources	Benchmark assessments Student learning objective Growth data Mastery of deficit skills

Summative Evaluation: All students will **meet growth standards** on all portions of the state assessments, meet ARD expectations, and the campus achieves “met standard”.

**Goal 2: Nueces Canyon Elementary will have 100% of the core academic classes taught by qualified teachers.**

**Objective 1:** 100% of core academic classes will be taught by qualified teachers, 100% of paraprofessionals with instructional duties will meet ESSA requirements and 100% highly qualified staff will be maintained.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Maintain highly qualified teachers, professionals, and paraprofessionals.	1	Principal	Once a semester	State Funds Local Funds Title II Funds	100% paraprofessionals meet ESSA requirements and all teachers are certified for subjects taught.
Develop and implement HQ strategies/activities to maintain qualified teachers.	1	Principal	Once a semester	ESC XV Local Funds Title II Funds	100% core academic classes taught by qualified teachers, 100% paraprofessionals meet ESSA requirements

**Summative Evaluation:** 100% of core academic classes will be taught by qualified teachers and 100% Highly Qualified paraprofessionals will be maintained.

**Goal 3: Nueces Canyon Elementary will have 100% of the core academic classes taught by qualified teachers.**

**Objective 2:** 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Implement a grade level Professional development to address particular teacher needs and interests.	1	Principal	End of each semester	ESC XV Local Funds State Funds Title I Funds Title II Funds	Increased student grades  Increased student passing standard on STAAR assessments
Identify paraprofessionals who do not meet ESSA HQ requirements and provide specific professional development.	1	Principal	Beginning and end of each semester	ESC XV Local Funds Title I Funds Title II Funds	100% core academic classes taught by HQ teachers, 100% paraprofessionals meet ESSA requirements

**Summative Evaluation:** 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

**Goal 4: All students in Nueces Canyon Elementary will be educated in learning environments that are safe, drug free, and conducive to learning.**

**Objective 1:** Maintain a safe campus with no drug or firearm incidents.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Celebrate red ribbon week with engaging activities geared to elementary students.	2	Health and wellness coordinator Principal	September	ESC XV PTO Funds	Increased student awareness of drug hazards
Perform fire, disaster, and intruder/lockdown drills.	2	Principal	Twice per semester	Fire Department STOPit program School Safety and Security Committee	Fast and appropriate response to emergency scenarios
Implement a bullying prevention study unit campus-wide.	2	Health and wellness coordinator Principal	January	Bullying Videos School Safety and Security Committee	Decrease in bullying/teasing incidents.
Implement an anti-drug/anti-gang program campus-wide	2	Principal Health and wellness coordinator	Once per school year	STOPit Program School Safety and Security Committee	Increase students awareness of drug and gang hazards
Provide internet safety training to staff and students	2	Technology Director Teachers	Once per school year	Online	Greater awareness of internet safety
Update the campus safety and emergency plans to address any weaknesses regarding school safety	2	Superintendent School Board Principal Teachers Law Enforcement	Completed by 23-24 school year	ESC 15 Law Enforcement School Safety and Security Committee	More detailed plans and more drill practice with teachers in 23-24.



Summative Evaluation: There are no incidents on campus related to drugs or firearms.

**Goal 5: All students will meet required attendance of 90%. Staff attendance will meet 90% attendance**

Objective 1: By May of 2024 all students will meet the required 90% attendance rate

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide tutorial times for students who are at risk of failure in core subject areas.	2,4	Core Subject Teachers	Weekly	Title I Funds SCE Funds	Improved six weeks grades Improved STAAR performance
Monitor attendance and students leaving early to ensure work is completed	3	Principal Teachers	Continual	PEIMS Data Truancy Officer Attendance Committee	Students complete missing work
Improve attendance monitoring and communication through the use of a structured tracking system.	2,3,4	Principal Teachers Front Office Staff	Daily	TSDS Data Attendance Data	Attendance rate of 97% or higher
Provide incentives to boost attendance-weekly, six weeks and semester	3,4	Principal Teachers	Continual	Principal Peims DATA	Increased attendance in by May 2024.
Provide clear attendance expectations to students, parents and staff	2,4	Principal	Continual	ESC 15	Staff and students reach 90% by May 2024.
Provide opportunity to make up time for attendance purposes	2,4	Principal	Continual	Principal School Staff	Students reach attendance goals , by May 2024

Summative Evaluation: Maintain attendance rate of 97% for students and staff.

**Goal 6: NC Elementary will ensure post-secondary planning for all students.**

**Objective 1:** By May 2024, all elementary students will have increased awareness of colleges, careers, and scholarship opportunities.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Re-introduce 6 <sup>th</sup> grade college field trip to increase college awareness. (post Covid)	3	6 <sup>th</sup> grade teachers  Principal	Once per year	Title I Funds SCE Funds	Increased awareness of colleges
Invite high school honor graduates to meet with elementary students to speak about college plans and scholarship offers.	3	Principal  Honor Graduates	Once per year	Honor Graduates  Scholarship Information	Increased awareness of scholarships
Provide opportunity for students to be introduced to different careers through a career day	3	Principal	Once per year	Community members	Increased awareness of careers to include both local job market and job market outside of district.

**Summative Evaluation:** 100% of elementary students will be able to talk about college and career plans and dreams.

**Goal 7: Parents and community members will be partners in the education of Nueces Canyon students.**

**Objective 1:** By May 2024, at least 90% of all students' parents and/or family members will participate in at least one school-sponsored family involvement activity with their child(ren).

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide parents access to student grades through Texas Connect.	2	Principal Secretary	September through May	Gradebook Software Technology Dept.	Parents access student grades through the internet
Send Notices of Concern and Progress reports to parents.	2	Teachers Principal	September through May	Discipline software Gradebook	Parents make appointments for conferences
Continue student recognition program.	3	Principal Teachers	Monthly	Teacher nomination forms	Parent attendance assemblies
Conduct book fairs, a spring open house, and a family academic night.	3	Principal Librarian Teachers Aides	4 events per school year	Library PTO	Sign in sheets at family events
Conduct parent conferences 2 times per year for all grade levels.	2	Teachers	2 times per year	Grades Assessment Results	Sign-in sheets and teachers' records
Notify parents through a variety of methods about upcoming activities in the district.	2	Principal Campus Secretaries Teachers IT Personnel	Continual	Text Alert System NCCISD Website District Facebook School Marquis Written Notes	Increased participation in school events

Implement a formal parent communication plan.	2	Principal Teachers	1 time per 6 weeks	Title I Funds SCE Funds	Increased awareness among parents/guardians regarding student performance.
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Summative Evaluation: School records indicate that at least 90% of students' family members participated in partnership in education opportunities.

**Goal 8: By May 2024, 100% of teachers and students will show mastery on technology TEKS.**

**Objective 1:** By May 2024, 100% of students and teachers will show mastery on technology TEKS.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Implement professional development to increase teacher technology skills.	1	Principal IT Personnel Teachers	Ongoing	ESC XV Atomic Learning	Increased use of technology in the classrooms
Implement google classroom in grades 4-6. Implement educational programs in grades prek-3.	1	Principal  Computer Lab Aide  Students	Daily	Title I Funds SCE Funds	Increased use of technology in production of announcements

**Summative Evaluation:** There is an increase in technological skills on the part of teachers and students.

**Goal 9: To implement a coordinated school health program.**

Objective 1: To impact the health of our students by improving the nutrition and increasing the activity level of our students.

<b>Activity/Strategy</b>	<b>Priority #</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
SHAC meetings will be held 4 times per year to oversee the health and wellness of the students.	2	Health and wellness coordinator Superintendent Principal Community Members	August-May	SHAC Committee	SHAC Committee meeting minutes
PE classes provide for at least 30 minutes of physical activity daily	2	PE Teacher	August – May	ESC XV	Increased performance on Fitness Gram
The school cafeteria will prepare menus in compliance with USDA guidelines	2	Cafeteria Director	August – May	SHAC ESC XV	Successful cafeteria audit
Implement a decision making education program that will assist the students in making healthy decisions.	2	Health and wellness coordinator County Health Nurse	August-May	SHAC ESC XV True Love Waits	Increased awareness of healthy decisions
Educate Staff on addressing Mental Health Issues	2	Health and wellness coordinator  County Health Nurse	August	SHAC STOPit Program	Increased awareness of county resources and health programs

Summative Evaluation: Fitness Gram results show improvement annually.